

Name of Writer: _____

Name of Evaluator: _____

PoP RESEARCH PAPER: ROUGH DRAFT CHECKLIST

- At least five paragraphs?
- Color-coded?
- Interesting title?
- Informative subtitle?
- Page numbers?

FIRST PARAGRAPH: INTRO Read it through and THEN check:

- Interesting opener? Does it grab your attention?
- Defines the problem with basic background information
- Provides background necessary to understand thesis?
- Thesis is clearly written?
- Thesis either outlines the paragraphs to follow or takes a position, can also do both.
- Sentences read smoothly?
- Strong word choice is evident?
- Strong verb choice? No get? Avoids two verbs together?
- Any errors in spelling or punctuation?
- Is verb tense consistent?

Make and comment on their paper as well as check if they have done the above.

BODY PARAGRAPH ONE: feel free to write notes to the writer after the question.

- Clear topic sentence?
- Use of quotations?
- Quotations are introduced and explained?
- Three bits of evidence to support topic sentence?
- Evidence is relevant?
- Evidence **strongly** supports topic?
- Evidence is cited properly?
- Did they use interesting and relevant statistics?
- Evidence is color-coded properly?
- Sentences read smoothly?
- Strong word choice is evident?
- Transitional words are used?
- Concluding sentence wraps up the ideas and/or provides a bridge to the next paragraph?
- Are they using strong verbs?
- Any errors in spelling or punctuation?

BODY PARAGRAPH TWO: feel free to write notes to the writer after the question.

- Clear topic sentence?

- Use of a quotation?
- Quotations are introduced and explained?
- Three bits of evidence to support topic sentence?
- Evidence is relevant?
- Evidence **strongly** supports topic?
- Evidence is cited properly?
- Evidence is color-coded properly?
- Sentences read smoothly?
- Strong word choice is evident?
- Transitional words are used?
- Concluding sentence wraps up the ideas and/or provides a bridge to the next paragraph?
- Are they using strong verbs?
- Any errors in spelling or punctuation?

BODY PARAGRAPH THREE: feel free to write notes to the writer after the question.

- Clear topic sentence?
- Use of a quotation?
- Three bits of evidence to support topic sentence?
- Evidence is relevant?
- Evidence **strongly** supports topic?
- Evidence is cited properly?
- Evidence is color-coded properly?
- Sentences read smoothly?
- Strong word choice is evident?
- Transitional words are used?
- Concluding sentence wraps up the ideas and/or provides a bridge to the next paragraph?
- Are they using strong verbs?
- Any errors in spelling or punctuation?

LAST PARAGRAPH: CONCLUSION

- Do they take a strong position on the topic?
- Do they support their position with information from their paper?
- Sentences read smoothly?
- Strong word choice is evident?
- Any errors in spelling or punctuation?
- Are they using strong verbs?
- Do they create a sense of pathos?/ Is there a so what?
- Do they refer back to the hook effectively?

Comments: