

POP Research Paper Rubric - 8th Grade Humanities

	Advanced	Proficient	Developing	Weak
IDEA DEVELOPMENT	<input type="checkbox"/> Strong, clear thesis <input type="checkbox"/> All ideas support the thesis statement <input type="checkbox"/> Main and supporting points are strong, logical arguments <input type="checkbox"/> The essay demonstrates depth of understanding <input type="checkbox"/> All evidence is clearly analyzed in the context of the point it is supporting.	<input type="checkbox"/> Strong, clear thesis <input type="checkbox"/> Most ideas support the thesis statement <input type="checkbox"/> Main and supporting points are logical arguments <input type="checkbox"/> The essay demonstrates understanding <input type="checkbox"/> Most evidence is analyzed in the context of the point it is supporting.	<input type="checkbox"/> Thesis is present but needs to be stronger. <input type="checkbox"/> Some ideas connect to the thesis statement <input type="checkbox"/> Some of the main and supporting points are logical arguments <input type="checkbox"/> The essay demonstrates some understanding <input type="checkbox"/> Some evidence is analyzed in the context of the point it is supporting.	<input type="checkbox"/> Thesis does not provide direction for the essay <input type="checkbox"/> Few ideas support or connect to the thesis statement <input type="checkbox"/> Few of the main and supporting points are logical arguments (faulty reasoning) <input type="checkbox"/> The essay demonstrates little understanding <input type="checkbox"/> Most/all analysis of evidence missing. <input type="checkbox"/>
CONTENT INFORMATION	<input type="checkbox"/> Evidence strongly supports major points and supporting details. <input type="checkbox"/> All evidence is relevant and applied to the thesis. <input type="checkbox"/> Three or more credible sources are used. <input type="checkbox"/> All evidence is presented concisely and effectively (ex. trim quotes). <input type="checkbox"/> Paraphrased information is accurate	<input type="checkbox"/> Evidence supports major points and supporting details. <input type="checkbox"/> Evidence is generally relevant and applied to the thesis. <input type="checkbox"/> Three or more credible sources are used. <input type="checkbox"/> Most evidence is presented concisely and effectively (ex. trim quotes). <input type="checkbox"/> Paraphrased information is accurate	<input type="checkbox"/> Most major points are supported by evidence. <input type="checkbox"/> Evidence is generally relevant to the thesis, but it is not always explicitly applied. <input type="checkbox"/> Two to three credible sources are used. <input type="checkbox"/> Some evidence is presented concisely and effectively. <input type="checkbox"/> Paraphrased information is mostly accurate	<input type="checkbox"/> Evidence does not clearly support major points. <input type="checkbox"/> Relevance of evidence is difficult to determine. <input type="checkbox"/> Two or fewer sources are used or lack credibility. <input type="checkbox"/> Little evidence is presented concisely and effectively. <input type="checkbox"/> Paraphrased information is not accurate
ORGANIZATION	<input type="checkbox"/> Compelling introduction that masterfully introduces the subject and provides a map for the essay <input type="checkbox"/> Context gives meaning to a strong and organized thesis <input type="checkbox"/> Paragraphs are expertly organized and developed. <input type="checkbox"/> Clear and purposeful conclusion <input type="checkbox"/> Supporting information is presented in the best possible order <input type="checkbox"/> Supports their evidence and builds their own comments on the topic (PPC or IDEAS) <input type="checkbox"/> Thesis is located at the beginning of the essay <input type="checkbox"/> Ideas are presented clearly and concisely	<input type="checkbox"/> Introduction presents subject and provides map for the essay <input type="checkbox"/> Context provides background for thesis <input type="checkbox"/> Paragraphs are organized, with a topic sentence, support/analysis, and closure. <input type="checkbox"/> Conclusion brings closure to major ideas in essay <input type="checkbox"/> Most supporting information is presented in best order <input type="checkbox"/> Supports their evidence with their own comments (PPC or IDEAS) <input type="checkbox"/> Thesis is located at the beginning of the essay <input type="checkbox"/> Ideas are mostly presented clearly, without rambling	<input type="checkbox"/> Introduction is present, but does not provide clear map for the essay <input type="checkbox"/> Limited context to provide background for thesis <input type="checkbox"/> Paragraphs are somewhat poorly organized, perhaps lacking or having an unclear topic sentence, support/analysis, or closure. <input type="checkbox"/> Conclusion is present, but does not purposefully bring closure to the essay <input type="checkbox"/> Supporting information is present, but is not presented in the best order <input type="checkbox"/> Attempts to support evidence <input type="checkbox"/> Thesis is located in an inappropriate place <input type="checkbox"/> Some issues with presenting ideas clearly	<input type="checkbox"/> Introduction does not provide a clear guide for the essay <input type="checkbox"/> Context does not provide background for thesis <input type="checkbox"/> Paragraphs show little or no discernable structure <input type="checkbox"/> Conclusion does not bring closure to the essay <input type="checkbox"/> There is limited or irrelevant supporting information <input type="checkbox"/> No attempt at supporting evidence <input type="checkbox"/> Thesis is located in an inappropriate place <input type="checkbox"/> Ideas are not presented clearly

ACADEMIC TONE (VOICE) AND WORD CHOICE	<input type="checkbox"/> An advanced academic tone is maintained throughout, including the use of 3rd person point of view <input type="checkbox"/> Content specific word choice is used effectively <input type="checkbox"/> Word choice is appropriate for an academic tone and enhances argument <input type="checkbox"/> Essay avoids unnecessary repetition, instead skillfully using synonyms and appropriate pronouns	<input type="checkbox"/> An academic tone is maintained throughout, including the use of 3rd person point of view <input type="checkbox"/> Content specific word choice is used when appropriate <input type="checkbox"/> Word choice is mostly appropriate for an academic tone <input type="checkbox"/> Essay mostly avoids unnecessary repetition, instead using synonyms and appropriate pronouns	<input type="checkbox"/> An academic tone is attempted, but flaws in point of view <input type="checkbox"/> Content specific word choice is used sparingly <input type="checkbox"/> Word choice does not match an academic tone, but does not detract from argument <input type="checkbox"/> Essay displays noticeable repetitive language	<input type="checkbox"/> There is not an academic tone OR the piece is in first person point of view <input type="checkbox"/> Content specific word choice is not used <input type="checkbox"/> Word choice detracts from the intended argument AND/OR is not appropriate for purpose <input type="checkbox"/> Essay displays a noticeable repetitive language
MECHANICS and Fluency	<input type="checkbox"/> Consistently varies sentence length, type and structure to promote fluency <input type="checkbox"/> Sentences are well constructed. <input type="checkbox"/> Transitional words are used effectively both between and within paragraphs to maintain clarity and rhythm <input type="checkbox"/> Quotations are incorporated smoothly into sentences <input type="checkbox"/> Paper contains only minor errors in spelling, punctuation, grammar and/or usage	<input type="checkbox"/> There is some variety of sentence length, type and structure to promote fluency, and/or a <input type="checkbox"/> There are few poorly constructed or confusing sentences <input type="checkbox"/> Transitional words are used both between and within paragraphs to maintain clarity and rhythm <input type="checkbox"/> Quotations are incorporated correctly into sentences <input type="checkbox"/> Paper contains some errors in spelling, punctuation, grammar and/or usage but does not impede the meaning	<input type="checkbox"/> There is limited variety of sentence length, type and structure. <input type="checkbox"/> There are several poorly constructed or confusing sentences <input type="checkbox"/> Limited transitional words are used between or within paragraphs <input type="checkbox"/> Quotations are incorporated into sentences, although not necessarily formatted correctly <input type="checkbox"/> Paper contains several errors in spelling, punctuation, grammar and/or usage and may impede the meaning	<input type="checkbox"/> There is very little variety of sentence length, type and structure, a <input type="checkbox"/> A majority of sentences are poorly constructed or confusing s Transitional words are absent <input type="checkbox"/> Quotations are not present <input type="checkbox"/> Paper contains several errors in spelling, punctuation, grammar and usage, which significantly impede the meaning
CITATION AND FORMATTING	<input type="checkbox"/> In-text citations are formatted correctly according to MLA style <input type="checkbox"/> Works Cited Page contains correctly-formatted entries in alphabetical order <input type="checkbox"/> All text is color-coded correctly	<input type="checkbox"/> In-text citations are formatted correctly according to MLA style with few mistakes. <input type="checkbox"/> Works Cited Page contains correctly-formatted entries in alphabetical order with few mistakes <input type="checkbox"/> Almost all text is color-coded correctly	<input type="checkbox"/> In-text citations are present but have several mistakes are are completely incorrect. <input type="checkbox"/> Works Cited Page is present but contains several mistakes or is completely incorrect. <input type="checkbox"/> Some text is color-coded correctly	<input type="checkbox"/> Missing all or most in-text citations <input type="checkbox"/> Works Cited Page is missing, incomplete or just a list of websites, books, etc. <input type="checkbox"/> Text is color-coded incorrectly or not at all

*PPC: point proof comment

Comments: