

	Beginning	Developing	Proficient
Important Ideas from the text	Important ideas are missing or important ideas are inaccurate	Some important ideas are presented, but <ul style="list-style-type: none"> <li>- some are missing</li> <li>- used author's words exactly</li> <li>- Doesn't use key words from text</li> <li>- Events are not in order</li> </ul>	Important ideas are presented clearly and in the student's own words.
Accurately paraphrases the author's words	Many inaccurate statements OR copied directly from text	Attempt is made to paraphrase, but <ul style="list-style-type: none"> <li>- awkward wording</li> <li>- best words not chosen</li> </ul>	The author's words are accurately and precisely paraphrased
Deletes trivia and repeated information	Many trivial or unimportant statements included	Some trivial or unimportant statements included	No trivial or unimportant statements included
Does not include irrelevant statements or opinions	Many irrelevant statements, opinions included (reads more like a personal response)	Some irrelevant statements, opinions included	No irrelevant statements, opinion included
Includes key story elements such as character names, setting, and conflict	Story elements missing, lack of specific detail	Some story elements present, one or more missing	Key story elements are included
Addresses the big idea of the text	Does not attempt to make a generalization	Attempts to make a generalization about the importance of the text	Accurately analyzes the text to make an overall generalization