

2-5 SPELLING OF *-ING* AND *-ED* FORMS

END OF VERB	DOUBLE THE CONSONANT?	SIMPLE FORM	<i>-ING</i>	<i>-ED</i>			
<i>-e</i>	NO	(a) smile hope	smiling hoping	smiled hoped	<i>-ing</i> form: Drop the <i>-e</i> , add <i>-ing</i> . <i>-ed</i> form: Just add <i>-d</i> .		
Two Consonants	NO	(b) help learn	helping learning	helped learned	If the verb ends in two consonants, just add <i>-ing</i> or <i>-ed</i> .		
Two Vowels + One Consonant	NO	(c) rain heat	raining heating	rained heated	If the verb ends in two vowels + a consonant, just add <i>-ing</i> or <i>-ed</i> .		
One Vowel + One Consonant	YES	ONE-SYLLABLE VERBS		(d) stop plan	stopping planning	stopped planned	If the verb has one syllable and ends in one vowel + one consonant, double the consonant to make the <i>-ing</i> or <i>-ed</i> form.*
	NO	TWO-SYLLABLE VERBS		(e) visit offer	visiting offering	visited offered	If the first syllable of a two-syllable verb is stressed, do not double the consonant.
	YES	(f) prefer admit	preferring admitting	preferred admitted	If the second syllable of a two-syllable verb is stressed, double the consonant.		
<i>-y</i>	NO	(g) play enjoy	playing enjoying	played enjoyed	If the verb ends in a vowel + <i>-y</i> , keep the <i>-y</i> . Do not change it to <i>-i</i> .		
		(h) worry study	worrying studying	worried studied	If the verb ends in a consonant + <i>-y</i> , keep the <i>-y</i> for the <i>-ing</i> form, but change the <i>-y</i> to <i>-i</i> to make the <i>-ed</i> form.		
<i>-ie</i>		(i) die tie	dying tying	died tied	<i>-ing</i> form: Change <i>-ie</i> to <i>-y</i> and add <i>-ing</i> . <i>-ed</i> form: Just add <i>-d</i> .		

* Exceptions: Do not double *w* or *x*: *snow, snowing, snowed*
fix, fixing, fixed

□ EXERCISE 11: Write the -ING and -ED forms of the following verbs. (The simple past/past participle of irregular verbs is given in parentheses.)

	-ING	-ED
1. start	<i>starting</i>	<i>started</i>
2. wait	_____	_____
3. hit	_____	(hit)
4. write	_____	(wrote/written)
5. shout	_____	_____
6. cut	_____	(cut)
7. meet	_____	(met)
8. hope	_____	_____
9. hop	_____	_____
10. help	_____	_____
11. sleep	_____	(slept)
12. step	_____	_____
13. tape	_____	_____
14. tap	_____	_____
15. rain	_____	_____
16. run	_____	(ran, run)
17. whine	_____	_____
18. win	_____	(won)
19. explain	_____	_____
20. burn	_____	_____
21. swim	_____	(swam/swum)
22. aim	_____	_____
23. charm	_____	_____
24. cram	_____	_____
25. tame	_____	_____
26. choose	_____	(chose/chosen)
27. ride	_____	(rode/ridden)
28. remind	_____	_____

□ EXERCISE 12: Write the -ING and -ED forms of the following verbs.

	-ING	-ED
1. open	_____	_____
2. begin	_____	(began/begun)
3. occur	_____	_____
4. happen	_____	_____
5. refer	_____	_____
6. offer	_____	_____
7. listen	_____	_____
8. admit	_____	_____
9. visit	_____	_____
10. omit	_____	_____
11. hurry	_____	_____
12. study	_____	_____
13. enjoy	_____	_____
14. reply	_____	_____
15. stay	_____	_____
16. buy	_____	(bought)
17. try	_____	_____
18. tie	_____	_____
19. die	_____	_____
20. lie*	_____	_____

□ EXERCISE 13: Write the -ING and -ED forms of the following verbs on your own paper.

- | | | | |
|-------------------|-----------------|-------------------|-------------------|
| 1. <i>lift</i> | 6. <i>map</i> | 11. <i>drag</i> | 16. <i>appear</i> |
| 2. <i>promise</i> | 7. <i>mope</i> | 12. <i>use</i> | 17. <i>relax</i> |
| 3. <i>slap</i> | 8. <i>smile</i> | 13. <i>prefer</i> | 18. <i>borrow</i> |
| 4. <i>wave</i> | 9. <i>fail</i> | 14. <i>pray</i> | 19. <i>cry</i> |
| 5. <i>carry</i> | 10. <i>file</i> | 15. <i>point</i> | 20. <i>ship</i> |

* **Lie** is a regular verb when it means "not tell the truth." **Lie** is an irregular verb when it means "put one's body flat on a bed or another surface": *lie, lay, lain*.