

Debate Rubric

Criteria	Exceeds	Meets	Does not meet
First Speaker	Outline of your position is exceptionally clear, well organized, and supported with relevant examples. You have outlined in detail two reasons for your position and have fully supported those reasons with examples.	Position is clear and you have provided two reasons and support those reasons, though your support may not be the most relevant choices.	Your position is unclear, your presentation is unorganized. Support is weak and or relates poorly to your reasons.
Second Speaker	You summarize your argument completely and present the third and final reason in a clear and well supported manner. You reference and address the opposing side's arguments effectively.	You summarize your argument and present your third reason. You attempt to reference the opposing side's arguments and offer evidence to refute.	It is not clear you are presenting your third and final argument, you neglect to cover your overall argument and/or fail to discuss the opposing argument and offer evidence to refute
Rebuttal	Rebuttal is clear and specifically refutes the opposing side's arguments with excellent and relevant examples.	You attempt to refute their evidence though strong specific examples are lacking, though you may often rely on your evidence already presented.	Your rebuttal is based more on your argument than their points and you fail to address their major points.
Closing	You summarize you main points and address why your argument is stronger than your opponents. You leave the audience with a final thought about how and why your side is correct and the importance of this issue.	Your main points are summarized and you address aspects of the other side's argument.	You fail to both address your main points and the other sides argument.
Research and Evidence	It is clear that you conducted excellent research through your use of strong evidence and examples. You were extremely well prepared and took the debate seriously. It is clear you spent time thinking about and practicing for the debate.	Clear you conducted research and you had sufficient evidence for you points. You might have benefitted from a bit more preparation.	Your evidence and support was weak and it is unclear that your research time was productive and put to good use. You seem unprepared for the debate.
Persuasion	Elements of persuasion through your word choice, body language, and voice. Polite and attentive at all times.	You were convincing, but not persuasive. Strong voice, body language. Polite and attentive at all times.	You need to improve in your use of voice and body language. You failed to pay adequate attention to the debate.

Comments: